School Mental Health
A Multidisciplinary Research and Practice Journal

School Mental Health: A Multidisciplinary Research and Practice Journal is a forum for the latest research related to prevention, education, and treatment practices that target the emotional and behavioral health of children in our education system. The journal publishes empirical studies, theoretical papers, and review articles from authors representing the many disciplines that are involved in school mental health including: education, pediatrics, psychiatry, psychology, counseling, social work and nursing.

CALL FOR PAPERS

- Evaluation of outcomes of school mental health prevention, interventions, and treatment
- Development and early evaluation of educational interventions and school-based prevention and treatment strategies
- Methods for measuring key constructs in school mental health for use as prescriptive, descriptive or outcome variables
- Evaluation of mediators and moderators of response to prevention and intervention methods
- Descriptions of developmental pathways and contextual variables that influence children’s progression and success through their school years
- Assessment of techniques and strategies to facilitate productive parent and community involvement in the schools
- Funding and access issues in providing, sustaining and receiving school mental health programs and services
- Innovative interventions that involve aspects of mental health, education, and health care for students with emotional and behavioral problems
- Dissemination, training, and fidelity issues in the transfer of school mental health techniques and strategies from research to practice.
- Reviews of these topics that summarize and coalesce findings to inform next steps in research and practice
WHY PUBLISH WITH SCHOOL MENTAL HEALTH?

• Unites a Flourishing Literature – The timely launch of this journal provides a unique publication for school mental health research as this area of study continues its rapid growth and development.

• Multidisciplinary – The editorial board of School Mental Health includes some of the leaders in the field from education, clinical psychology, medicine, school psychology, social work and other areas. These investigators’ publications in School Mental Health will rapidly increase the impact and attention to articles published in the journal.

• Rapid review and response – The Editor in Chief and Editorial Board are committed to timely reviews, enhanced by the use of Editorial Manager to ensure a seamless flow of papers from submission through publication.

• Fast-track publication – Corrected proofs are published in Online First within weeks of acceptance.

• Timely print publication – Approximately 4 to 6 weeks after an issue is posted electronically at SpringerLink.com, the print journal will be mailed to subscribers.

• Distribution - School Mental Health will be available in libraries worldwide and through most academic electronic search engines.

• Thorough coverage – School Mental Health accepts electronic multimedia files (e.g., animations, movies, audio) and other supplementary files to be published online along with an article. This feature, known as Springer’s Electronic Supplementary Material, enables authors to add dimension to their articles, as certain information cannot be printed or is more convenient in electronic form. For more information, please visit our website: [http://smhe.edmgr.com](http://smhe.edmgr.com)

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