Call for Book Proposals:

Lecture Notes in Educational Technology

Series Editors: Huang, R., Kinshuk, Jemni, M., Chen, N.-S., Spector, J.M.

The series Lecture Notes in Educational Technology (LNET), has established itself as a medium for the publication of new developments in the research and practice of educational policy, pedagogy, learning science, learning environment, learning resources etc. in information and knowledge age, quickly, informally, and at a high level. Not only does the series of publication covers books, but also covers proceedings and e-books. The cornerstone of LNET’s editorial policy is its unwavering commitment to report the latest results from all areas of educational technology and learning technology research, development, and practice. Our mission is to serve the global educational technology and learning technology community by providing a most valuable publication service.

The LNET series editors invite the submission of book proposals and manuscripts for the book series. We like to know as much about your proposed book as possible so please use our Proposal Form. To help us make a quick and authoritative decision, include as much information as possible on the form, including details about the content, a chapter plan, aims and objectives, the intended market and the competition. We will also be happy to receive your CV and any sample material, if available. Once complete please email your proposal and any additional information to the listed editor by email.

Series Editorial Board:
Andrina Granic, University of Split, Croatia
Baltasar Fernandez Manjon, Universidad Complutense de Madrid, Spain
Barbara Wasson, University of Bergen, Norway
Chee-Kit Looi, Nanyang Technological University, Singapore
Demetrios G. Sampson, University of Piraeus, Greece
Dragan Gasevic, Athabasca University, Canada
Guang Chen, Beijing Normal University, China
Henrik Hautoy Lund, Technical University of Denmark, Denmark
M.S. Vijay Kumar, Massachusetts Institute of Technology, USA
Manu Kapur, National Institute of Education, Singapore
Margaret Haughey, University of Alberta, Canada
Marlene Scardamalia, University of Toronto, Canada
Miguel Nussbaum, Catholic University of Chile, Chile
Mike Eisenberg, University of Colorado, USA
Tak-Wai Chan, National Central University, Taiwan
Tosho Okamoto, University of Electro-Communications, Japan
Valerie Irvine, University of Victoria, Canada
Yanyan Li, Beijing Normal University, China

Contacts:

Melody Zhang
Editor, SpringerNature
Melody.zhang@springer.com

Dr. Tingwen Chang
Smart Learning Institute
tingwenchang@bnu.edu.cn
Lecture Notes in Educational Technology
Series Editors: Huang, R.; Kinshuk; Jemni, M.; Chen, N.-S.; Spector, J.M.
ISSN: 2196-4963