Journal of Behavioral Education

Journal of Behavioral Education is an international forum devoted to publishing original research papers on the application of behavioral principles and technology to education and on the use of within-subject replication designs to study educational issues, problems, and practices. The journal places no restriction on the types of participants involved in the reported studies—including by age, ability, or setting—and education is defined broadly. Discussion articles and critical reviews also are published.

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Journal of Behavioral Education seeks papers on such topics as:

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- Research involving the use of functional behavior assessments, functional analyses, or brief experimental analyses to design treatments in educational settings.
- Research evaluating behavioral interventions to promote the acquisition, fluency, and generalization of academic skills (e.g., reading, math, spelling, and writing).
- Research on innovative skill training and habilitative practices for persons with severe disabilities.
- Research examining methods for increasing the integrity with which interventions are implemented by teachers and other direct-care providers.
- Research evaluating the influence of culture on responsiveness to behavioral and instructional interventions.
- Research evaluating the effects of individual and group interventions for problem behavior in educational settings.
- Research applying behavioral principles to the improvement of college instruction.

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