Call for Papers

Empirical Research in Vocational Education and Training welcomes submissions to the new thematic series on

Technology-Based Assessment of Domain-Specific Work-Related Competences

In many countries and across various levels of education, we recently find a trend towards the measurement of outcomes of educational efforts, usually in terms of competences. While there is a rather long tradition of competence measurement in fields of general education such as mathematics and languages, there are only few instruments for domain-specific vocational and professional competences. Thus, papers in this issue should focus on competences required in a particular domain instead of general dispositions.

In general, the use of the term competence puts an emphasis on the successful application of knowledge in challenging real-life situations. Yet, traditional testing is often focused on the mere reproduction of a body of knowledge. Contributions to this issue should be based on a broad understanding of competence that goes beyond knowledge reproduction.

Technology-based methods of assessment allow for an authentic simulation of real-life working situations and thus should facilitate a valid attribution of competence. Papers in this issue should refer to technology-based methods of assessment and address issues of scientific criteria.

Altogether, this thematic series brings together contributions with an innovative perspective on modelling and assessing work-related competences in varying vocations and professions. Papers should be based on a sound theoretical foundation, present an innovative assessment and resulting data in a comprehensible manner, and draw coherent conclusions for research and practice. Please do not hesitate to contact the guest editors of this thematic series if you are unsure whether your research falls into the scope of this thematic series.

Submission instructions:

Before submitting your manuscript, please ensure you have carefully read the Instructions for Authors for Empirical Research in Vocational Education and Training. The complete manuscript should be submitted through the Empirical Research in Vocational Education and Training submission system. To ensure that you submit to the correct thematic series please select the appropriate section in the drop-down menu upon submission. In addition, indicate within your cover letter that you wish your manuscript to be considered as part of the Thematic Series on series title. All submissions will undergo rigorous peer review and accepted articles will be published within the journal as a collection.

Deadline for submissions: 1st December 2015

Lead guest editor:
Prof. Dr. Eveline Wuttke Business Education at the University of Frankfurt (Germany)
Email: wuttke@em.uni-frankfurt.de

Guest editors:
Prof. Dr. Jürgen Seifried
Economic and Business Education II at the University of Mannheim (Germany)
Email: seifried@bwl.uni-mannheim.de

Dr. Andreas Rausch
Business Education at the University of Bamberg (Germany)
Email: andreas.rausch@uni-bamberg.de
Empirical Research in Vocational Education and Training
Editor-in-Chief: Wolter, S.
ISSN: 1877-6345 (electronic version)
Journal no. 40461