Continuing Professional Development (CPD) Modules

In collaboration with the Department of Anesthesiology, Université de Montréal

INSTRUCTIONS FOR AUTHORS

(These Instructions are in addition to the general Instructions for Authors)

CJA Continuing Professional Development (CPD) Modules are an important and regular feature of the Journal, and contributions to this section of the Journal are welcome. The purpose of these accredited self-learning modules is to educate readers on current matters of clinical importance for practicing anesthesiologists. The CPD modules are diverse in content and may include topics related to Anesthesia, Acute and Chronic Pain, Perioperative Medicine, and Critical Care Medicine. The modules differ from review articles in that topics are selected to fulfill educational objectives of the practicing anesthesiologist and are based on a needs assessment, content provision, and self-evaluation completed in collaboration with the Department of Anesthesiology, Université de Montréal. Each module is accompanied by a case scenario. A series of questions based on the contents of the module and two or three additional highlighted articles is available through the online Journal. These CPD modules meet the requirements of the Royal College of Physicians and Surgeons of Canada Continuing Professional Development (CPD) program. Successfully completing a module entitles the participant to claim four hours of CPD under Section 3 of CPD options to be used for eight maintenance of certification (MOC) credits. Accreditation of this program is administered by the Université de Montréal.

Each module should include:

- A Title Page consisting of the title of the module, a listing of all authors, author affiliations, funding sources (if any), a statement of competing interests, and the address of the corresponding author;
- A List of Objectives: Four or five objectives for the module (Page 2);
- A Structured Abstract (up to 250 words) under the headings: Purpose, Principal Findings, and Conclusions (Page 3);
- A Summary Review of the given topic (up to 3000 words) (Pages 4 -);
- References (maximum of 30);
- Supporting Figures and/or Tables: Each table should appear on a separate page after the running text, and the figures should be submitted according to the general Instructions for Authors. If figures and/or tables have been reproduced from previously published material, the author is responsible for obtaining the requisite permissions. Submission of
additional material (pictures, video, supplemental information) for the online Journal is strongly encouraged;

- A brief Clinical Case Scenario (up to 200 words) based on the review;
- Multiple Choice Questions (MCQs) (up to six) with detailed comments relating to each stem;
- Additional Reading: A list of two or three references (selected from Item #5) should be highlighted as essential reading to meet the requirements of the self-study component of the module in order to obtain the MOC credits. The full text of these selected articles should be freely available at the time the module is published; and
- Concise Comments relating to the possible answers for each of the MCQs.

The MCQs and the respective answers and comments for each CPD module will be available online at [www.springer.com/12630](http://www.springer.com/12630) where access is limited to individual subscribers to the Journal. The modules should be prepared so that the correct answers can be ascertained through reading the summary review and the additional required reading.

To ensure that their chosen topic is aligned with the objectives of the CPD program, it is strongly recommended that authors who wish to contribute through their own initiative first contact the Editorial Office and submit a proposed title, objectives, and summary of the article before writing their manuscript. Manuscripts may be submitted either in English or in French and are subject to editorial peer review and editing. Accepted articles will be published in both languages.