Acknowledgment of Reviewers, 2016

As every year, numerous scholars have reviewed manuscripts for *Science & Education* during 2016. The contributions of these scholars are important as they not only help the editors make decisions about manuscripts, but also provide useful and constructive feedback to authors in order to improve their work. We are therefore indebted to the following scholars who reviewed manuscripts during 2016.

Afonso Ana, University of Minho  
Agassj Joseph, Tel-Aviv University  
Akdeniz Kamil Gediz, Istanbul University  
Alpaslan Muhammet Mustafa, Mugla Sitki Kocman University  
Andersen Hanne, Aarhus University  
Anderson Dayle, Victoria University of Wellington  
Antink-Meyer Allison, Illinois State University  
Antiochou Konstantina, University of Crete  
Archila Pablo Antonio, Universidad de Los Andes  
Asikainen Mervi, University of Eastern Finland  
Avraamidou Lucy, University of Nicosia  
Azevedo Maria Manuel, University of Porto  
Baptista Mónica, University of Lisbon  
Barnes Ralph, Montana State University  
Barrow Lloyd, University of Missouri  
Basl John, Northeastern University  
Batzli Janet, University of Wisconsin-Madison  
Beggrow Elizabeth, The Ohio State University  
Benétreau-Dupin Yann, The University of Western Ontario  
Besson Ugo, University of Pavia  
Best Nicholas, Indiana University Bloomington  
Binns Ian, University of North Carolina, Charlotte  
Blancke Stefaan, Ghent University  
Bloom David, The Ohio State University  
Bodner George, Purdue University  
Boersma Kerst, Utrecht University  
Boesdorfer Sarah, Illinois State University  
Bolinska Agnes, University of Wisconsin-Stevens Point  
Booker Belle, Winston Salem-Forsyth County Schools  
Borges Paulo, Centro Federal de Educação Tecnológica Celso Suckow da Fonseca  
Böttcher Florian, University of Hildesheim  
BouJaoude Saouma, American University of Beirut  
Boyer Elisebeth, The Ohio State University  
Braaten Melissa, University of Colorado Boulder  
Bunge Mario, McGill University  
Burgin Stephen, University of Arkansas Fayetteville  
Campbell Chad, Wright State University  
Campbell Todd, University of Connecticut  
Capps Daniel, University of Georgia  
Carson Jamin, East Carolina University  
Carson Robert, Montana State University
Grandy Richard, Rice University
Greca Ileana Maria, University of Burgos
Guillemette David, University of Ottawa
Guisasola Jenaro, Escuela de Ingenieria de Guipuzcoa
Hadzibegovic Zalkida, University of Sarajevo
Hadzigeorgiou Yannis, University of the Aegean
Haglund Jesper, Uppsala Universitet
Halkia Krystallia, National and Kapodistrian University of Athens
Hameed Salman, Hampshire College
Hanns Lena, Kristianstad University
Harms Ute, Leibniz Institute for Science and Mathematics Education
Haury David, Ohio State University
Heaton Timothy, University of South Dakota
Henry John, University of Edinburgh
Herman Benjamin, University of Missouri Columbia
Hermann Ronald, Towson University
Hicks Dan, Western University
Hoekstra Steven, Kansas Wesleyan University
Ibrahim Ahmed, University of California Riverside
Irzik, Guroi, Sabanci University
Isosaki Tetsuo, Hiroshima University
Jin Hui, Educational Testing Service
Jolley Daniel, Staffordshire University
Justi Rosária, Universidade Federal de Minas Gerais
Kaiser Marie, Universität zu Köln
Khishfe Rola, American University of Beirut
Kim Sungho, Bugyeseo Elementary teacher
Koliopoulos Dimitris, University of Patras
Kousathana Margarita, Institute of Educational Policy
Kruse Jerrid, Drake University
Kubli Fritz, Kantonsschule Enge Zürich
Kurki Kaarle, University of Helsinki
Kwan Alistair, University of Auckland
Laats Adam, Binghamton University (SUNY)
Lau Kwok-Chi, Chinese University of Hong Kong
Lautesse Philippe, University Claude Bernard Lyon 1
Leden Lotta, Kristianstad University
Lederman Judith, Illinois Institute of Technology
Lederman Norman, Illinois Institute of Technology
Lee Hee Seung, Yonsei University
Lee Kai Ming, The University of Hong Kong
Lehner Christoph, Max-Planck-Institut fur Wissenschaftsgeschichte
Leite Laurinda, University of Minho
Levinson Ralph, University College London
Levrini Olivia, Universita degli Studi di Bologna
Lindahl Mats, Linnaeus University
Liu Po-Hung, National Chin-Yi University of Technology
Lopes Coelho Ricardo, University of Lisbon
Machado Juliana, Centro Federal de Educacao Tecnologica Celso Suckow da Fonseca
Magnus P. D., University at Albany (SUNY)
Maurines Laurence, University of Paris-Sud 11
McCarthy Christine, University of Iowa
McDonald Christine, Griffith University
McGregor Deb, Oxford Brookes University
Milanovic Vesna, University of Belgrade
Mugaloglu Ebru, Bogazici University
Murmann Lydia, University of Bremen
Nashon Samson Madera, University of British Columbia
Nazir Joanne, Redeemer University College
Neumann Knut, Leibniz-Institute for Science and Mathematics Education (IPN) Kiel
Nielsen Jan Alexis, University of Copenhagen
Nielsen Keld, Aarhus University
Numbers Ronald, University of Wisconsin
Ødegaard Marianne, University of Oslo
Oon Pey-Tee, University of Macau
Pabuççu Ayyüke, Abant Izzet Baysal University
Panagiotis, Aristotle University of Thessaloniki
Papadopoulos Ioannis, Aristotle University of Thessaloniki
Pennock Robert, Michigan State University
Pigliucci Massimo, CUNY-Lehman
Plakitsi Katerina, University of Ioannina
Price Rebecca, University of Washington Bothell
Radloff Jeffrey, Purdue University West Lafayette
Ravanis Konstantinos, University of Patras
Raveendran Aswathy, Tata Institute of Fundamental Research
Redfors Andreas, Kristianstad University
Redish Edward, University of Maryland
Reiss Michael, University College London
Reynolds Andrew, Cape Breton University
Rice Collin, Lycoming College
Rodin Andrei, Russian Academy of Science
Romero Gustavo, Consejo Nacional de Investigaciones Cientificas y Tecnicas
Rowe Matthew, Michigan State University
Rowlands Stuart, University of Plymouth
Ryder Jim, University of Leeds
Sánchez Gómez Pedro, Universidad Complutense de Madrid
Sandoval William, University of California Los Angeles
Sayre Eleanor, Kansas State University
Sbeglia Gena, Stony Brook University SUNY
Schussler Elisabeth, The University of Tennessee Knoxville
Schwarz Christina, Michigan State University
Siegel Harvey, University Of Miami
Sjöström Jesper, Malmö University
Smith Carol, University of Massachusetts/Boston
Smith Caroline, University of Tasmania
Smith Mike, Mercer University
Sober Elliott, University of Wisconsin
Stark Louisa, The University of Utah
Stender Anita, University of Duisburg-Essen
Styler Daniel F., Oberlin College
Sweller John University of New South Wales
Taber Keith, University of Cambridge
Talanquer Vicente, University of Arizona
Tsai Chun-Yen, National Sun Yat-sen University
Tsaparlis Georgios, University Of Ioannina
Tselfes Vassilis, University of Athens
Turlicliffe Sue Dale, University College London
Turlo Jozefina, Nicolaus Copernicus University
van Dijk Esther, University of Hildesheim
Verhoeff Roald, Utrecht University
Wan Zhi Hong, University of Hong Kong
Wilkenfeld Daniel, University of California Berkeley
Xiao Huang, Zhejiang Normal University
Xiao Sihan, East China Normal University
Yacoubian Hagop, Haigazian University
Yarden Anat, The Weizmann Institute of Science
Yeung Yau Yuen, Hong Kong Institute of Education
Zangori Laura, Univeristy of Missouri - Columbia