Acknowledgment of Reviewers, 2016

As every year, numerous scholars have reviewed manuscripts for Science & Education during 2016. The contributions of these scholars are important as they not only help the editors make decisions about manuscripts, but also provide useful and constructive feedback to authors in order to improve their work. We are therefore indebted to the following scholars who reviewed manuscripts during 2016.

Afonso Ana, University of Minho
Agassji Joseph, Tel-Aviv University
Akdeniz Kamil Gediz, Istanbul University
Alpaslan Muhammet Mustafa, Mugla Sitki Kocman University
Andersen Hanne, Aarhus University
Anderson Dayle, Victoria University of Wellington
Antink-Meyer Allison, Illinois State University
Antiochou Konstantina, University of Crete
Archila Pablo Antonio, Universidad de Los Andes
Asikainen Mervi, University of Eastern Finland
Avraamidou Lucy, University of Nicosia
Azevedo Maria Manuel, University of Porto
Baptista Mónica, University of Lisbon
Barnes Ralph, Montana State University
Barrow Lloyd, University of Missouri
Basil John, Northeastern University
Batzli Janet, University of Wisconsin-Madison
Beggrow Elizabeth, The Ohio State University
Benétreau-Dupin Yann, The University of Western Ontario
Besson Ugo, University of Pavia
Best Nicholas, Indiana University Bloomington
Binns Ian, University of North Carolina, Charlotte
Blancke Stefaan, Ghent University
Bloome David, The Ohio State University
Bodner George, Purdue University
Boersma Kerst, Utrecht University
Boesdorfer Sarah, Illinois State University
Bolinska Agnes, University of Wisconsin-Stevens Point
Booker Belle, Winston Salem-Forsyth County Schools
Borges Paulo, Centro Federal de Educação Tecnológica Celso Suckow da Fonseca
Böttcher Florian, University of Hildesheim
BouJaoude Saouma, American University of Beirut
Boyer Elisebeth, The Ohio State University
Braaten Melissa, University of Colorado Boulder
Bunge Mario, McGill University
Burgin Stephen, University of Arkansas Fayetteville
Campbell Chad, Wright State University
Campbell Todd, University of Connecticut
Capps Daniel, University of Georgia
Carson Jamin, East Carolina University
Carson Robert, Montana State University
Carver Rebecca, Norwegian Institute of Public Health
Cavicchi Elizabeth, Massachussetts Institute of Technology
Chan Yip Cheung, The Chinese University of Hong Kong
Chau Hoi Fung, The University of Hong Kong
Chen Ying-Chih, Arizona State University
Cheng Maurice, The University of Hong Kong
Cheong Yong Wook, Seoul National University
Chinn Clark, Rutgers University
Christidou Vassilia, University of Thessaly
Clarage Jim, University of St. Thomas
Clark Kathleen, Florida State University
Clark Ted, The Ohio State University
Coll Richard, University of Waikato
Colucci-Gray Laura, Aberdeen University
Constantinou Costas, University of Cyprus
Cordileone Amy, New York University
Cormack Lesley, University of Alberta
Crawford Barbara, University of Georgia
Crippen Kent, University of Florida
Crull Elise, The City University of New York
Daniel John, Independent Scholar
Daniel Kristy, Texas State University
de Berg Kevin, Avondale College
de Hosson Cécile, Université Paris Diderot-Paris 7
Dempster Edith, University of KwaZulu-Natal
Deperlioglu Omer, Afyon Kocatepe University
Develaki Maria, Peripheral Institution of Secondary Education, Greek Ministry of Education
Devitt Adam, New York University
Ding Bangping, Capital Normal University
Dolphin Glenn, University of Calgary
Donnelly James, University of Leeds
Duit Reinders, IPN - Institute for Science and Mathematics Education, Kiel
Duschi Richard, Penn State University
Euler Manfred, University of Kiel
Evagorou Maria, University of Nicosia
Farland-Smith Donna, The Ohio State University
Fernández Novell Josep, University of Barcelona
Fernández Pinto, Manuela, Universidad de Los Andes
Fernández-González Manuel, University of Granada
Flodin Veronica, Stockholm University
Foua, Khadija, Indiana University Bloomington
Fowler Samantha, Florida Institute of Technology
Frappier Melanie, University of King’s College
Freire Jr. Olival, Universidade Federal da Bahia
Fung Dennis C.L., The University of Hong Kong
Galamba Arthur, Canterbury Christ Church University
Gauch, Jr. Hugh, Cornell University
Gauld Colin, University of New South Wales
Gericke Niklas, Karlstad University
Giannetto Enrico, University of Bergamo
Glaze Amanda, Georgia Southern University
Grandy Richard, Rice University
Greca Ileana Maria, University of Burgos
Guillemette David, University of Ottawa
Guisasola Jenaro, Escuela de Ingenieria de Guipuzcoa
Hadzibegovic Zalkida, University of Sarajevo
Hadzigeorgiou Yannis, University of the Aegean
Haglund Jesper, Uppsala Universitet
Halkia Krystallia, National and Kapodistrian University of Athens
Hameed Salman, Hampshire College
Hansson Lena, Kristianstad University
Harms Ute, Leibniz Institute for Science and Mathematics Education
Haury David, Ohio State University
Heaton Timothy, University of South Dakota
Henry John, University of Edinburgh
Herman Benjamin, University of Missouri Columbia
Hermann Ronald, Towson University
Hicks Dan, Western University
Hoekstra Steven, Kansas Wesleyan University
Ibrahim Ahmed, University of California Riverside
Irzik, Guroi, Sabanci University
Isozaki Tetsuo, Hiroshima University
Jin, Hui, Educational Testing Service
Jolley Daniel, Staffordshire University
Justi Rosária, Universidade Federal de Minas Gerais
Kaiser Marie, Universitat zu Koln
Khishfe Rola, American University of Beirut
Kim Sungho, Bugyeseo Elementary teacher
Koliopoulos Dimitris, University of Patras
Kousathana Margarita, Institute of Educational Policy
Kruse Jerrid, Drake University
Kubli Fritz, Kantonsschule Enge Zürich
Kurki-Suonio Kaarle, University of Helsinki
Kwan Alistair, University of Auckland
Laats Adam, Binghamton University (SUNY)
Lau Kwok-Chi, Chinese University of Hong Kong
Lautesse, Philippe, University Claude Bernard Lyon 1
Leden Lotta, Kristianstad University
Lederman Judith, Illinois Institute of Technology
Lederman Norman, Illinois Institute of Technology
Lee Hee Seung, Yonsei University
Lee Kai Ming, The University of Hong Kong
Lehner Christoph, Max-Planck-Institut fur Wissenschaftsgeschichte
Leite Laurinda, University of Minho
Levinson Ralph, University College London
Levrini Olivia, Universita degli Studi di Bologna
Lindahl Mats, Linnaeus University
Liu Po-Hung, National Chin-Yi University of Technology
Lopes Coelho Ricardo, University of Lisbon
Machado Juliana, Centro Federal de Educaçao Tecnologica Celso Suckow da Fonseca
Magnus P. D., University at Albany (SUNY)
Maurines Laurence, University of Paris-Sud 11
McCarthy Christine, University of Iowa
McDonald Christine, Griffith University
McGregor Deb, Oxford Brookes University
Milanovic Vesna, University of Belgrade
Mugaloglu Ebru, Bogazici University
Murnmann Lydia, University of Bremen
Nashon Samson Madera, University of British Columbia
Nazir Joanne, Redeemer University College
Neumann Knut, Leibniz-Institute for Science and Mathematics Education (IPN) Kiel
Nielsen Jan Alexis, University of Copenhagen
Nielsen Keld, Aarhus University
Numbers Ronald, University of Wisconsin
Ødegaard Marianne, University of Oslo
Oon Pey-Tee, University of Macau
Pabuçu Aybükê, Abant Izzet Baysal University
Pantidos Panagiótis, Aristotle University of Thessaloniki
Papadopoulos Ioannis, Aristotle University of Thessaloniki
Pennock Robert, Michigan State University
Pigliucci Massimo, CUNY-Lehman
Plakitsi Katerina, University of Ioannina
Price Rebecca, University of Washington Bothell
Radloff Jeffrey, Purdue University West Lafayette
Ravanis Konstantinos, University of Patras
Raveendran Aswathy, Tata Institute of Fundamental Research
Redfors Andreas, Kristianstad University
Redish Edward, University of Maryland
Reiss Michael, University College London
Reynolds Andrew, Cape Breton University
Rice Collin, Lycoming College
Rodin Andrei, Russian Academy of Science
Romero Gustavo, Consejo Nacional de Investigaciones Científicas y Técnicas
Rowe Matthew, Michigan State University
Rowlands Stuart, University of Plymouth
Ryder Jim, University of Leeds
Sánchez Gómez Pedro, Universidad Complutense de Madrid
Sandoval William, University of California Los Angeles
Sayre Eleanor, Kansas State University
Sbeglia Gena, Stony Brook University SUNY
Schussler Elisabeth, The University of Tennessee Knoxville
Schwarz Christina, Michigan State University
Siegel Harvey, University Of Miami
Sjöström Jesper, Malmö University
Smith Carol, University of Massachusetts/Boston
Smith Caroline, University of Tasmania
Smith Mike, Mercer University
Sober Elliott, University of Wisconsin
Stark Louisa, The University of Utah
Stender Anita, University of Duisburg-Essen
Styler Daniel F., Oberlin College
Sweller John University of New South Wales
Taber Keith, University of Cambridge
Talanquer Vicente, University of Arizona
Tsai Chun-Yen, National Sun Yat-sen University
Tsaparlis Georgios, University Of Ioannina
Tselfes Vassilis, University of Athens
Tunnicliffe Sue Dale, University College London
Turlo Jozefina, Nicolaus Copernicus University
van Dijk Esther, University of Hildesheim
Verhoeff Roald, Utrecht University
Wan Zhi Hong, University of Hong Kong
Wilkenfeld Daniel, University of California Berkeley
Xiao Huang, Zhejiang Normal University
Xiao Sihan, East China Normal University
Yacoubian Hagop, Haigazian University
Yarden Anat, The Weizmann Institute of Science
Yeung Yau Yuen, Hong Kong Institute of Education
Zangori Laura, University of Missouri - Columbia
Science & Education
Contributions from History, Philosophy and Sociology of Science and Mathematics
Editor-in-Chief: Kampourakis, K.
ISSN: 0926-7220 (print version)
ISSN: 1573-1901 (electronic version)
Journal no. 11191