## Contents

1. **Chronotopic Analysis of Values in Critical Ontological Dialogic Pedagogy** .................................................. 1
   Eugene Matusov

2. **Values, Education and Human Development: The Major Role of Social Interactions’ Quality Within Classroom Cultural Contexts** ........................................ 31
   Angela Uchoa Branco

3. **Distributed and Participatory Creativity as a Form of Cultural Empowerment: The Role of Alterity, Difference and Collaboration** ........................................ 51
   Vlad P. Glăveanu and Edward P. Clapp

4. **Individual Achievement and Social Progress: Mending the Broken Alliance Between School and the Community in India** ............................................. 65
   Nandita Chaudhary, Shradhha Kapoor and Bhavna Negi

5. **Identity and Belonging in Third Culture Kids: Alterity and Values in Focus** ................................................. 87
   Esther Sofie Fanøe and Giuseppina Marsico

6. **Ethics and Alterity: The Inclusion of Students with Disabilities in Higher Education** ..................................... 103
   Maria Cláudia Lopes-de-Oliveira
   and Ana Cláudia Rodrigues Fernandes

7. **Social Dynamics and Students’ Developmental Perspectives Within a School Located in a Poor Urban Community in Brasília** ........................................ 131
   Angela Uchoa Branco and Theresa Raquel Borges de Miranda
8 Intersubjectivity in Action: Negotiations of Self, Other, and Knowledge in Students’ Talk .................. 149
Sandra Ferraz C. D. Freire

9 Diversity, Social Identities, and Alterity:
Deconstructing Prejudices in School ....................... 167
Ana Flávia do Amaral Madureira and Ana Luíza Cruz Sá Barreto

10 Continuity and Discontinuities in the Self-System:
A Values-Based Idiographic Analysis
of Gender Positionings .................................... 191
Maria Cláudia Lopes-de-Oliveira, Davi Contente Toledo
and Cláudio Márcio Araújo

11 Encouraging Dialogical Practices to Mediate
Prosocial Values in Educational Contexts ................. 209
Maria Cláudia Lopes-de-Oliveira and Angela Uchoa Branco

Index .............................................................. 217
Altery, Values, and Socialization
Human Development Within Educational Contexts
Branco, A.U.; Lopes-de-Oliveira, M.C. (Eds.)
2018, XXI, 224 p. 8 illus., Hardcover
ISBN: 978-3-319-70505-7