Recommended Student Readings from the
Clinical Social Work Journal

The list below comprises exceptional papers from the Clinical Social Work Journal that are highly suitable as assigned student readings. This in-depth clinical compilation encompasses articles from 2005 to the present, organized according to the Council on Social Work Education’s (CSWE) Education Policy and Accreditation Standards (EPAS). This list is a valuable resource for students and educators, and may serve as a guideline for MSW class readings, CSWE re-accreditation, and other professional development efforts. All these papers are available on the journal's homepage (http://www.springer.com/journal/10615) to users whose academic institutions have arranged for e-access. Contact your librarian for further information on the availability of the journal's content.

You can also find us on Twitter (http://www.twitter.com/CSWJournal) and on Facebook (http://www.facebook.com/ClinicalSocialWorkJournal), where you can browse our complete collection of articles–nearly 40 years of content.

Carol Tosone, Ph.D.
Editor-in-Chief, Clinical Social Work Journal
Associate Professor, Silver School of Social Work, New York University

Contents

Professional Identity ................................................................. 2–3
Values and Ethics ........................................................................ 3–4
Diversity and Cultural Competence ........................................... 4–6
At-Risk Populations; Social and Economic Justice ...................... 6–9
Research .................................................................................... 9–10
Human Behavior and the Social Environment ............................ 10–12
Social Welfare Policy and Services ............................................. 13
Social Work Practice
Diagnostic Assessment and Skills .................................................. 14–16
Practice Theories ........................................................................... 17–20
Phases of Treatment ...................................................................... 21–22
Families and Couples .................................................................... 22–24
Groups ............................................................................................ 24
Children and Adolescents ............................................................... 25–26

Advanced Curriculum Content
At-Risk Families: Adoption, Custody, and Foster Care ................. 26–27
Eating Disorders and Related Issues ............................................. 27–28
Gender, Culture, and Ethnicity ..................................................... 28
Illness ............................................................................................. 29
Interpersonal and Family Violence; Sexual Abuse ....................... 29–30
Lesbian, Gay, Bisexual, and Transgender Issues ......................... 30–31
Mental Health and Clinical Practice ............................................ 31–33
Older Adults .................................................................................. 34
Spirituality ....................................................................................... 34
Trauma, Post-traumatic Stress, Secondary Trauma, and Shared Trauma .... 35–37
Women’s Issues ............................................................................. 37

Field, Education, and Supervision .................................................. 37–39

Professional Identity


---

**Values and Ethics**


---

**Diversity and Cultural Competence**


---

**At-Risk and Vulnerable Populations; Social and Economic Justice**


112–118.


---

**Research**


**Human Behavior and the Social Environment**


Social Work Practice

Diagnostic Assessment and Skills


Phases of Treatment


**Families and Couples**


---

**Groups**


Children and Adolescents


**Advanced Curriculum Content**

**At-Risk Families: Adoption, Custody, and Foster Care**


**Eating Disorders and Related Issues**


---

**Gender, Culture, and Ethnicity**


Illness


Interpersonal and Family Violence; Sexual Abuse


---

**Lesbian, Gay, Bisexual, and Transgender Issues**


---

**Mental Health and Clinical Practice**


Older Adults


Spirituality


---

**Women’s Issues**


---

**Field, Education, and Supervision**


